## Developing a Vision Statement

#### Reflect on your study abroad experience:

What impacted you?
What changed you?
Who changed you?
What issues were you confronted with?
How would you like others to think about these issues?
How would you like to inspire others to action?
Team Discussion:  Using your answers to the above questions, work as a team to create a vision statement for your CEE

# Developing a Vision Statement



#### What is a Vision Statement?

- A vision statement should clearly describe what your CEE team wants to accomplish.
- A vision statement articulates, "the idealized values, assumptions, hopes, dreams, and aspirations of a group (p. 76)." 1
- A vision statement should be recognized by all members of the CEE team.

### **Vision Statement Examples:**

Discuss: What do all of these vision statements have in common?

#### **Famous Vision Statements:**

- Create a place for people to find happiness and knowledge.
  - ~ Disneyland



- Produce a car that everyone can afford.
  - ~ Ford
- Help a girl reach her highest potential
  - ~ Girl Scouts



- A world without Alzheimer's
  - ~ Alzheimer's Association

### Vision Statement Examples

#### **CEE Vision Statements:**

- To deepen appreciation for diversity in Islam.
- To raise awareness about human trafficking.
- To increase tolerance towards immigrants living in America.



### What is your vision? \*

Reflect on your study abroad experience:

- What impacted you?
- What changed you?
- Who changed you?
- What issues were you confronted with?
- How would you like others to think about these issues?
- How would you like to inspire others to action?
- \*Please use your supplemental worksheet

#### Team Discussion:

What does your team want to accomplish?

Using your responses to the questions listed on previous slide, take time to create a vision statement for the team.



#### References

• <sup>1</sup> Hartley, M. (2003). "There is no way out because": Revitalization of purpose at three Liberal arts colleges. The Review of Higher Education, 27(1), 75-102.